Project Title	Funding	Institution		
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	GEORGE WASHINGTON UNIVERSITY		
/ariations in Meaning and Community Response to Illness	\$193,972	University of Illinois at Chicago		
ransdisciplinary approaches to autism spectrum disorders	\$0	SAN DIEGO STATE UNIVERSITY		
Fraining Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	University of Massachusetts, Amherst		
raining school speech-language pathologists to assess and manage ommunication skills in children with autism	\$0	University of Massachusetts, Amherst		
raining personnel in minority institutions to serve infants, toddlers, and hildren with disabilities	\$0	Purdue University		
raining & research for autism & collaboration in kinesiology	\$250,000	Chico Research Foundation		
exas Educators for Students with Autism (TESA)	\$0	Texas State University-San Marcos		
ennessee State Personnel Development Grant	\$0	Tennessee Department of Education		
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	University of Utah		
Successful transition in the early school years for children with autism	\$0	University of California, Riverside		
Reach to Teach: Serving infants, toddlers, and young children with autism pectrum disorders and developmental disabilities	\$0	University of Texas of the Permian Basin		
Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum bisorder	\$250,000	SAN DIEGO STATE UNIVERSITY		
Project STArT: Systematic Training of Autism Teachers	\$249,699	University of North Texas		
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Texas Tech University		
Project S.A.G.E. Successfully Accessing General Education	\$0	University of South Florida		
roject PREPARE: Preparing Rigorous and Effective Professionals as autism Researchers and Educators	\$249,975	FLORIDA INTERNATIONAL UNIVERSITY		
Project iTAPE: Improve Training in Adapted Physical Education	\$248,446	University of Utah		
roject CHANGE (Children with Autsim Need a Great Education)	\$0	University of Texas at El Paso		
Project ABeLL: Preparing early childhood special educators to support roung children with autism or disabilities in behavior, language and/or iteracy	\$250,000	University of Missouri		
Preparing special educators in autism spectrum disorders	\$0	University of Central Florida		
Preparing special educators in autism spectrum disorders	\$250,000	University of Central Florida		
Preparing personnel for intervention with young children with autism	\$0	Vanderbilt University		
ersonnel preparation for serving children with low incidence disabilties	\$0	University of Vermont and State Agricultural College		
enn State Children's Communicative Competence Project	\$249,916	Pennsylvania State University		
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	University of Maryland		
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department f Defense Dependent Schools (DoDDS)	\$0	University of Maryland		

Project Title	Funding	Institution	
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Kansas State University	
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	University of Kansas	
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	University of North Carolina	
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	University of Illinois	
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Hofstra Unviersity	
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	University of North Texas	
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	California State University Chico Research Foundation	
Family Outcomes in Autism Spectrum Disorders	\$399,276	University of Wisconsin	
Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder	\$136,009	Massachusetts General Hospital	
Evaluating the Effects of Autism Insurance Mandates	\$647,583	UNIVERSITY OF PENNSYLVANIA	
Effectiveness of Early Intensive Behavioral Intervention Services with Autism Spectrum Disorders	\$26,820	University of Arkansas	
East Carolina University Pathways	\$0	East Carolina University	
Early intervention/early childhood special education autism specialization	\$250,000	University of Pittsburgh	
Communication, Autism, and Technology	\$0	University of Kansas	
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	University of Georgia	
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	University of Georgia	
Collaboration of Autism Specialists Training (COAST) Program	\$0	California State Los Angeles University Auxiliary Services, Inc.	
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Florida State University	
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	University of Georgia	
(SDAS) Tough Choices: Autism, Private Health Insurance and Family Out- of-pocket	\$99,999	University of North Carolina	
(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$0	University of North Carolina	